

Common Education Data Standards

CEDS 101



A language is a standard form of communication.

Humans speak many different languages.

But, there are certain things we all need to understand and communicate.

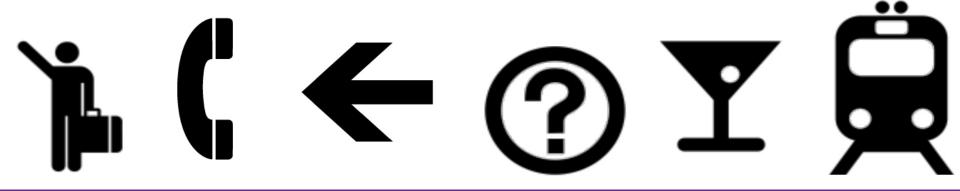
For these, we need a **Common language**.

FOR EXAMPLE: Sign symbols

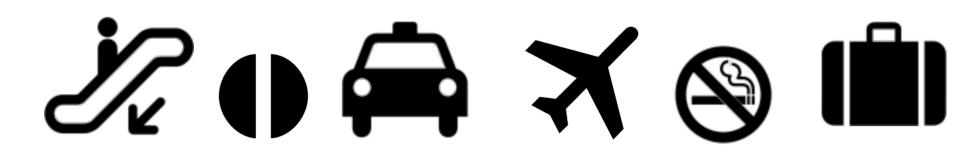
Imagine...

You arrive at an airport in a foreign city where an unfamiliar language is spoken.

How do you find your way?



Universal travel sign symbols developed in the 1970s aided wayfinding.



What is CEDS?

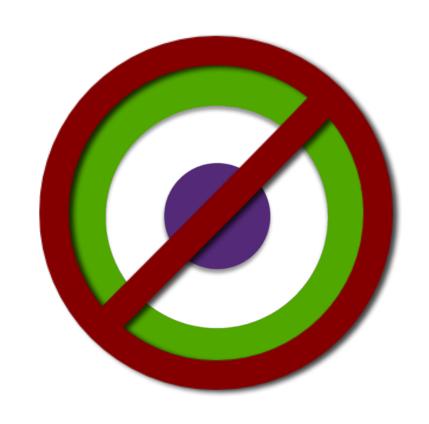
A vocabulary including standard definitions, option sets, & technical specifications to streamline sharing and comparing information

A national collaborative effort to develop **voluntary**, **common** data standards for a key set of education data elements

Voluntary Common Vocabulary

CEDS is Not

- Required
- All or nothing
- A data collection
- An implementation
- Solely an ED undertaking
- A federal unit record system



What is an Education Standard?

A set of commonly agreed upon names, definitions, option sets, and technical specifications for a given selection of data elements.

FOR EXAMPLE: Address Type for Organization



"The type of address listed for an organization"

Reasons for a Common Vocabulary

- 1. Accurate, timely, and consistent data to inform decisionmaking
- 2. Share & compare high quality data within & across P-20 sectors
- 3. Decrease the staff burden associated with deciphering data

Example 1

Imagine...

A child from
Early Learning Program A also
enrolls in Early Intervention Part C
services that use a different
education data standard.

Here's a child:

Matthe SmithIII

Race = Guamanian

Gender = M

Did you mean:

Matthew ?

Smith ?

Suffix = III ?

Race = NHOPI ?

Sex = M ?





Example 2

Imagine...

A student from a high school in State A enrolls in a university in State B that uses a different education data standard.

Here's a
new student:

Jonatha
TsumuraII
Race = Japanese
Gender = M



Jonathan ?

Tsumura ?

Suffix = II ?

Race = Asian ?

Sex = M ?



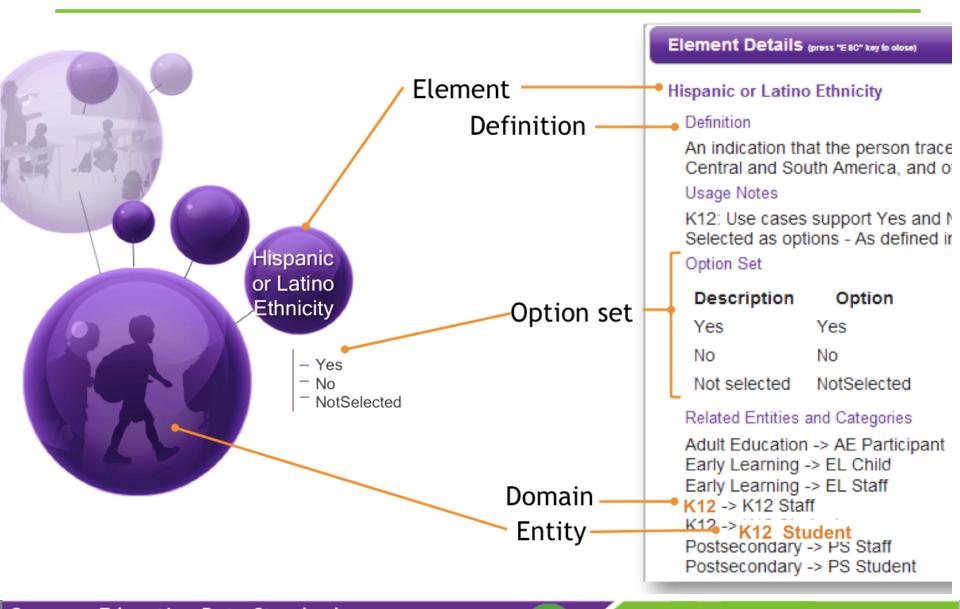


When both provider and recipient use the standard in the defined way,

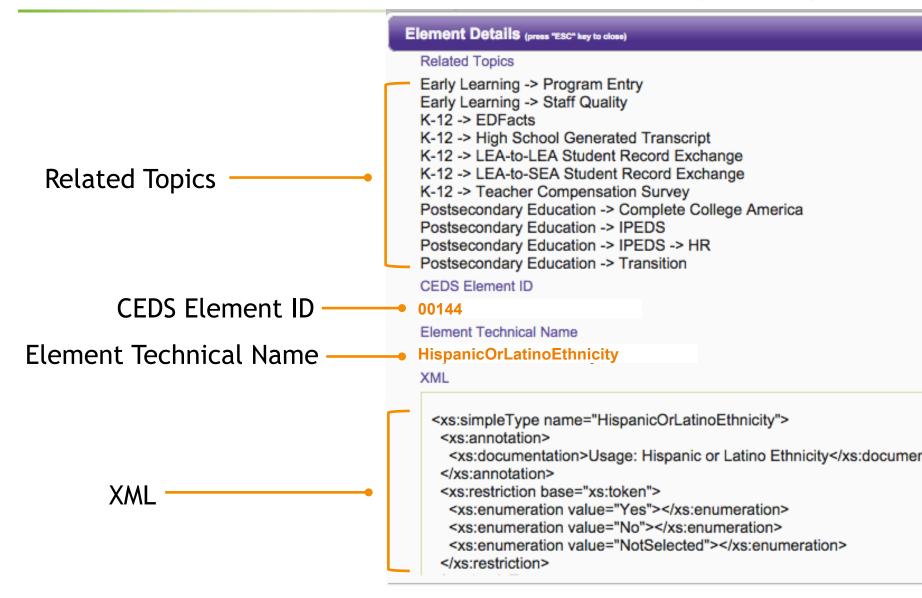
there is a common understanding on the intended meaning.

CEDS Anatomy: The Basics

Standard Information: The Basics



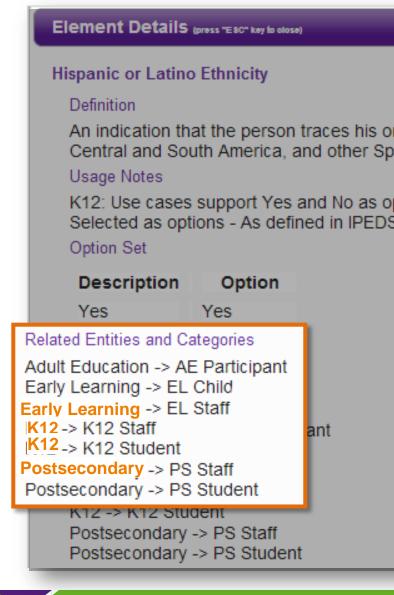
Standard Information: The Basics (cont.)



Domain

- Management level at which the data are maintained.
- Some correspond with sector(s) of P-20 system.
- CEDS contains 9 domains
 - → Early Learning
 - \rightarrow K12
 - → Postsecondary
 - → Adult Education
 - \rightarrow CTE

- → Workforce
- → Learning Resources
- → Assessments
- → Learning Standards



Elements

 Attributes of entities, and units of data that can be defined and measured.

Two parts:

- → Name: Common text name for the element
- → Definition: A statement of the meaning or significance of an element

Element Details (press "E80" key to olose)

Hispanic or Latino Ethnicity

Definition

Hispanic or Latino Ethnicity

Definition

An indication that the person traces his or her Central and South America, and other Spanish

option out	
Description	Option
Yes	Yes
No	No
Not selected	NotSelected

Related Entities and Categories

Adult Education -> AE Participant

Early Learning -> EL Child

Early Learning -> EL Staff

K12 -> K12 Staff

K12 -> K12 Student

Postsecondary -> PS Staff

Postsecondary -> PS Student

Option Set

- Provide recommended alternatives or responses for an element.
- Can be:
 - → standard set of options:
 Ex) LANGUAGE CODE
 - → open-ended:

Ex) FIRST NAME

Element Details (press "E80" key to olose)

Hispanic or Latino Ethnicity

Definition

An indication that the person traces his of Central and South America, and other Sp

Usage Notes

K12: Use cases support Yes and No as of Selected as options - As defined in IPEDS Option Set

Option Set

Description	Option
Yes	Yes
No	No
Not selected	NotSelected

Larry Learning -> LE Onio

Early Learning -> EL Staff

K12 -> K12 Staff

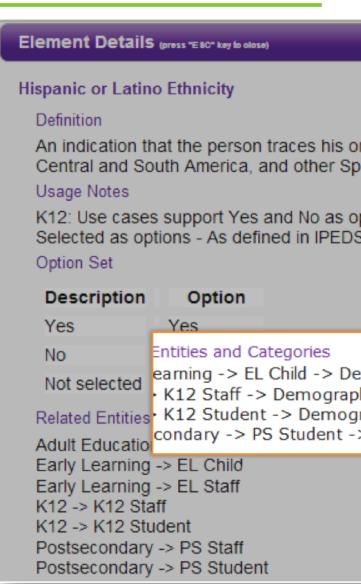
K12 -> K12 Student

Postsecondary -> PS Staff

Postsecondary -> PS Student

Related Categories & Entities

- Persons, places, events, objects, or concepts about which data are collected.
- Provide context for the data elements.
- Examples:
 - \rightarrow Student \rightarrow EL Child
 - → Staff → Assessment
 - → School → Organization



Related Topics

- Real-world applications for which an element can be used to support.
- Examples:
 - → EDFacts & IPEDS reporting
 - → LEA-to-LEA Student Record Exchange
 - → High School Generated Transcript

```
Element Details (press "ESC" key to close)
  Related Topics
 Early Learning -> Program Entry
 Early Learning -> Staff Quality
 Element Details (press "ESC" key to close)
   Related Topics
   Early Learning -> Program Entry
   Early Learning -> Staff Quality
   K-12 -> EDFacts
   K-12 -> High School Generated Transcrip
   K-12 -> LEA-to-LEA Student Record Exch
   K-12 -> LEA-to-SEA Student Record Exc
   K-12 -> Teacher Compensation Survey
   Postsecondary Education -> Complete Co
   Postsecondary Education -> IPEDS
   Postsecondary Education -> IPEDS -> HR
   Postsecondary Education -> Transition
    <xs:restriction base="xs:token">
     <xs:enumeration value="Yes"></xs:enumeration</p>
     <xs:enumeration value="No"></xs:enumeration</p>
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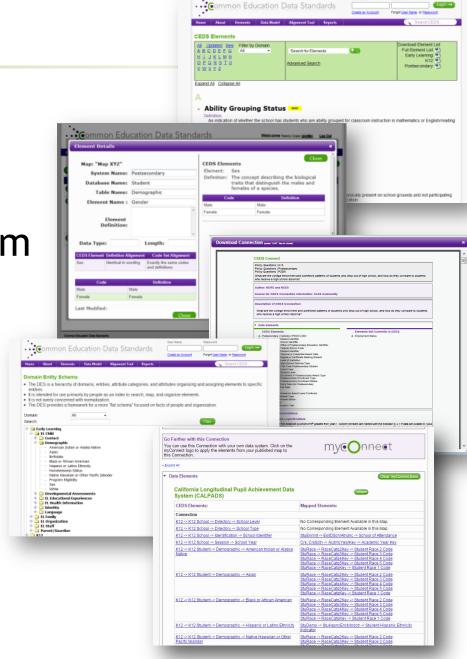
<xs:enumeration value="NotSelected"></xs:enumeration value="NotSelected"></xs:enum

</xs:restriction>

CEDS TOOLS

CEDS Tools

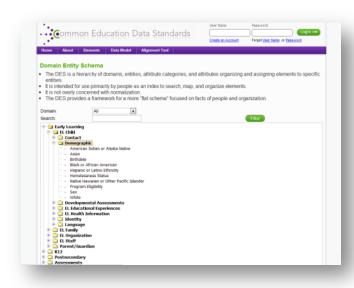
- A Robust & Expanding Common, Voluntary Vocabulary drawn from existing sources
- Powerful Stakeholder
 Tools & Models
 - Connect
 - Logical Data Model
 - Align
 - myConnect



CEDS 101

CEDS Logical Data Model

- Provides a high-level framework for translating standards into physical models
- System-agnostic representation
- 2 distinct views:
 - Domain Entity Schema
 - Normalized Data Schema



<u>Align</u>



Web-based tool that allows users to

- Import or input their data dictionaries
- Align their current data to CEDS
- Compare themselves with others
- Analyze their data in relation to various other CEDS-aligned efforts

Connect



 Allows stakeholders to connect specific and relevant maps to a growing pool of CEDS Connections

Stakeholders from varied types of educational organizations can use the tool to

- •answer policy questions
- •calculate metrics and indicators
- •address reporting requirements

myConnect



 Allows users to see the data elements in a published Connection side by side with their own data elements

Extend

- Allows users to see data definitions from other efforts that have not yet been adopted into CEDS but are relevant to specific data systems and education data discussions
- The website has expanded to include a repository of metadata from other efforts:
 - Element Search Tool: When searching CEDS elements by name, users may choose "Search Extend Elements" to expand the search to include the Extend elements
 - Domain Entity Schema: When using the drill down function of the Domain Entity Schema, users may choose "Extend Your Search" to see the Extend elements
 - Downloads: Users may choose "Include Extend Elements in Download" when using the new Excel dynamic download tool



CEDS Stakeholders

State Agencies

- State Education Agencies
- State Higher Education Agencies
- Social Services Agencies

Local Education Agencies

- -K12
- Head Start
- Social Services

Institutions of Higher Education

- Public
- Private
- Community Colleges

CEDS Stakeholders (cont.)

- U.S. Department of Education
 - NCES (SLDS, IPEDS, Forum)
 - EDFacts
 - Office of Educ. Technology

- Financial Student Aid
- Office of the Undersecretary
- Special Education
- U.S. Health and Human Services
- U.S. Department of Labor
- Interoperability Standard Organizations
- Education Associations
- Foundations

Engage with CEDS http://ceds.ed.gov



